

TEMPLATE SYLLABUS FOR UO PHILOSOPHY DEPARTMENT COURSES

PLEASE SEE IN ADDITION THE 'UO PHIL GUIDELINES FOR SYLLABI' DOCUMENT.

PHIL XYZ

[Term]

[CLASS TITLE]

[CLASS TIME]

[ROOM]

If applicable, also add information about GE-led discussion sections.

INSTRUCTOR: [NAME]

E-MAIL:

OFFICE LOCATION:

OFFICE HOURS:

COURSE DESCRIPTION

Describe here the course in more detail at a length of about one paragraph or two paragraphs maximum. You can find the 'basic' catalog description for each course online here: [UO Catalog for Philosophy Courses](#). While your course description can expand on the catalog description, the substantive content of your course must logically fit under the catalog description. Consider also using key terms that reflect the Core Ed status of the course (does it qualify for Arts and Letters or Social Sciences Core ED? Does it qualify for US/DIA or Global Perspectives?).

CORE EDUCATION FULFILLMENT

[This course fulfills Core Ed Requirement...]

In addition to the learning objectives, if a course meets any Core Education Requirements, include a statement about which requirements it meets and why. You can find guidance on the [Required Syllabus Content webpage](#). Note also that whether a course fulfills Core Ed Requirements is not at the discretion of individual instructors—rather, all courses are already approved to fulfill these requirements (or not). You can check your course's Core Ed status here: [UO Course Catalog for Core Ed Courses](#).

*Area of Inquiry (Arts and Letters; Social Sciences; Natural Sciences) **must be** mentioned in the Syllabus – ideally articulate how the course fulfills the requirements, by linking them with the learning outcomes – see [here](#).*

Include, if you know them (check for email from Associate Head), also the Methods of Inquiry fulfilled in the course (include, inter alia, Written Communication, Ethical Reasoning, see [here](#)).

*Additional Core Ed (US/DIA and Global Perspectives) **must be** mentioned verbatim on syllabus – ideally articulate how the course fulfills the requirements, by linking them with the learning outcomes.*

LEARNING OUTCOMES

Consider:

- At least HALF of the **learning outcomes must be course-specific** (if you have general outcomes, for example related to critical thinking or writing skills, make it course specific by adding reference to the course contents and materials)
- **Learning outcomes/ objectives have to be assessable**. The easiest way to represent them and get them approved is by using verbs from Bloom's Taxonomy, which you can find, for example, [here](#).

COURSE OVERVIEW/ STRUCTURE

REQUIRED TEXTS

COURSE SCHEDULE AND MATERIAL

You can add here the weekly schedule as table or list. Make sure that you also add the number of pages for the selected weekly readings. You can modify the order of the different sections in the syllabus of course.

COURSE WORK/ ASSIGNMENTS

Specify the various assignments in details. You can add the percentage or the points here or summarize them in a table in the grading section.

If you have here Attendance and Participation as an assignment (or 'assessable' work meaning students will receive a grade for it), make sure that you comply with the University Policy on Absences and specify a grading scale/rubric for attendance and for participation. If you use a letter scale, please make sure you add A+.

GRADING SCALE

You can add here the percentage or points corresponding to the various assignments, but make sure you specify the grading scale including also A+.

COURSE POLICIES

Specify here all policies internal to the course – consider that university policies override course policies (as in the case of absences, check most recent UO policy).

Course policies **must include a paragraph on classroom behavior** and may include, inter alia: Late work/ submission; use of technology in the classroom; discussion behaviour; communication with the instructor and the GEs; use of AI; Attendance (again, make sure you comply with UO policies here).

You might move Academic Integrity, Accessible Education and other general UO policies to this section – the current verbatim is listed below under General University Policies

OFFICE HOURS & COMMUNICATION

CLASSROOM BEHAVIOR

ATTENDANCE

TECHNOLOGY USE

UNIVERSITY POLICIES

LINK to university Policies: <https://provost.uoregon.edu/standard-university-syllabus-language>

Copy and paste from the aforementioned link policies about (no longer required but recommended):

- academic misconduct
- accessible education and accommodations
- mandatory reporting obligations
- emergency policies – weather, fire, active shooter

Check briefly before the start of term the Syllabus Resources at TEP – this is an example for Winter 2024: <https://teaching.uoregon.edu/term-resources-page> - it always updated the week before term starts with most recent policies