

# 2022 Summer Institute in American Philosophy, August 8-13

## Conference Timetable

Mon Aug 8	Tues Aug 9	Wed Aug 10	Thur Aug 11	Fri Aug 12	Sat Aug 13
<p><i>All events will take place in the Redwood Room, Erb Memorial Union (unless otherwise noted)</i></p>	9:00a Open Conversation	9:00a Open Conversation	9:00a Open Conversation	9:00a Open Conversation	
	9.30a - 11:00a <b>Open Discussion - The Fate of Democracy:</b> Bullock, McBride	9.30a - 11:30a <b>Rereading the Canon - Charles Mills (1):</b> Anthony Neal	9.30a-11.00a <b>Data and Democracy:</b> Ramon Alvarado and Colin Koopman	9.30a - 11.30a <b>Conference Paper Sessions (Redwood Room and 116 Esslinger)</b>	10:00a Open Conversation
	11.00a - 12.30p Lunch on your own.	11.30a - 1.30p Lunch (30 minutes followed by session). <b>Dissertations-in-Progress</b>	11.00a - 11.30a Break		10.30a - 12.30p <b>Rereading the Canon - Audre Lorde:</b> K. Bailey Thomas
	12.30p - 2.30p <b>Keynote and Discussion- Insurrection and Democracy:</b> Lee McBride		11.30 - 12.30a <b>Keynote - Democratic Futures:</b> John Kaag	11.30a - 1.00a Lunch on your own.	12.30p - 1.30a Lunch on your own.
	2.30p - 3.00p Break	1.45p - 3.45p <b>Conference Papers</b>	12.30p <b>Afternoon Excursions</b> See on your own: Eugene Downtown Breweries and Wineries; Oregon Coast Excursion	1.00p - 3.00p <b>Conference Paper Sessions</b>	1.30p - 3.00p <b>Conference Paper Session</b>
	3.00p - 5.00p <b>Deepening Democracy:</b> Judith Green	3.45p - 4.00p Break		3.00p - 3.30p Break	
	4.00p - 5.00p Conference Check-in	4.00p - 6.00p <b>Rereading the Canon - Charles Mills (2):</b> Anthony Neal		3.30p - 5.30p <b>Star Trek and Democracy:</b> José-Antonio Orosco	Formal Program ends at 3.00
	5.00p - 6.00p Opening Reception	6.00p Dinner on Your Own		5.30p Dinner on Your Own	5.30p Closing BBQ - Carpooling to BBQ sign-up in advance
6.00p - 7:30p <b>Keynote - "What's gone wrong and can we fix it?":</b> Steve Bullock					

## Concurrent Sessions

**Wednesday, August 10, 12:00pm - 1:30 pm.**

### Redwood Room: Theses In Progress

Klar, Julian Tobias	University of Heidelberg	Dissertation in progress: Intellectual Affinities across Boundaries? Hannah Arendt's and John Dewey's Theories of Democracy in Comparison
James, William (Monte)		The Epistemology of A Pluralistic Universe
Westbrook, Daniel	Emory University	Dissertation: Mixed Race Responsibilities: Ethics and Identity at the Limits of Race

**Wednesday, August 10, 1:45pm - 3:45 pm.**

### Redwood Room: Concurrent Sessions

Lowe, Barbara	St. John Fisher College	"Dirty Work" and Democracy: A Feminist Pragmatist Analysis
Mastrelli, Tara	New School for Social Research	Democratic Means and Radical Ends: Radical Black Feminist Pragmatism and Dewey's Vision of Democracy
Fischer, Marilyn	University of Dayton	Addams's Positivist-inspired Conception of Democracy

**Friday, August 12, 9:30am - 11:30am**

### Redwood Room: Concurrent Sessions

Stephens, Piers H.G.	University of Georgia	Temporality, Nature and the Flux of Experience: Democratic Environmentalism Against the Attention Economy
Varner, Tess	Concordia College	The Public and its Lands: Pragmatism, Public Lands, and Problems of Democracy
David, Kenneth	Colorado State University	Eco-Pragmatism, Flourishing, and Radical Hope

### 116 Esslinger Hall: Concurrent Sessions

Harris, Anderson	University of South Carolina	Emotional Inquiry: The Role of Emotion in Dewey's Theory of Inquiry
Duarte Vela, Allyson	Texas A&M	Immigration Policy and the Prison State
Bennett, Brendon	Hobart and William Smith Colleges	Pragmatic Institutionalism and Democracy

**Friday, August 12, 1pm - 3:00pm**

**Redwood Room: Concurrent Sessions**

Sanna, Filippo	Sapienza University of Rome	Education, Text and Context
Koopman, Colin	University of Oregon	Pragmatist Relational Equality in Anderson, Dewey, and Du Bois
Weiser, Margaret (Peg)	University of Arizona	Should Artists Advance Democracy?

**Saturday, June 14, 1:30pm – 3.00pm**

**Redwood Room: Concurrent Sessions**

Swartz, Jeremy	University of Oregon	Book in Progress: Communication and Curation
Stickers, Kenneth W	Southern Illinois University Carbondale	American Pragmatism in the Early Frankfurt School